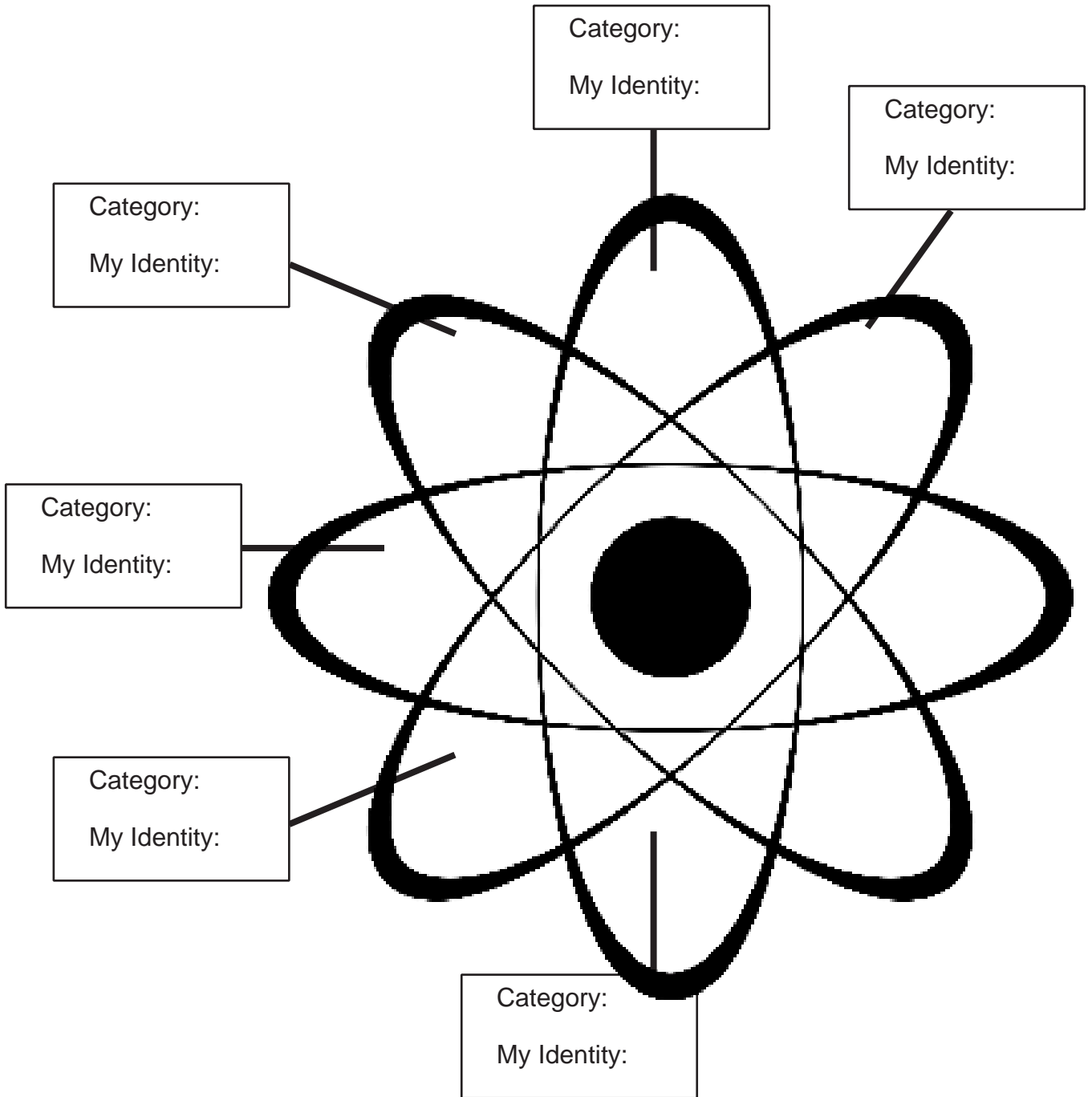


My Identities



Adapted from Patton, L. K.R. Guido, F & Quaye, S.J. (2016). Student development in college: Theory, research and practice (3rd ed.) San Francisco, CA: Jossey-Bass

Social Identity Examples

Social Identity Categories	Examples
Physical Ability	Able-bodied, living with a disability, living with a chronic disease
Emotional and/or Developmental Ability	No limitations, depression, anxiety, dyslexia
Socio-Economic Status	Working class, upper class, poor, middle class
Gender	Women, Man, Transgender
Sexual Orientation	Heterosexual, Lesbian, Gay, Bisexual, Queer, Questioning
Race	Black, Latino/a, White, Asian/Pacific Islander, Native American, Biracial, Multiracial
Ethnicity	Cuban, French, Anglo, African-American, Jewish, Navajo, Irish, Puerto Rican
Religious and/or Spiritual Affiliation	Christian, Jewish, Muslim, Hindu, Agnostic, Atheist
Age	Young adult, middle aged, adolescent, child, senior/elder
National Origin	United States, Dominican Republic, Japan, England
First Language	English, Spanish, Chinese, Portuguese, Arabic

How are values and identities different?

How do your values and identities relate or interact?

Which identities do you think about most often? Why do you think that is?

Which identities do you think about least often? Why do you think that is?

How do you think your social identities impact your ability to be a recruitment counselor?

How do you think your social identities impacted your recruitment experience?

How have your social identities impacted your sorority experience?

How can you, in your role as a recruitment counselor, use this understanding to assist PNMs in the recruitment process?

Why is it important to identify your values while exploring your identities?
